<table>
<thead>
<tr>
<th>Subject</th>
<th>iBlog Links</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Math</strong></td>
<td><strong>Wellman: Wellman Math Blog</strong></td>
<td>Wellman (7th): Watch example Math Antics video &amp; take notes (Link in Google classroom)</td>
<td>Wellman (7th): -iReady: Area and Circumference of Circles (teacher assigned) AND -Khan: -Circumference -Area of a Circle</td>
<td>Wellman (7th): Area and Circumference Scavenger Hunt (assignment on Google Classroom)</td>
<td>Wellman (7th): Finish scavenger hunt from Wednesday</td>
<td>Wellman (7th): Area and Circumference of Circles Quiz (released Wednesday on Google Classroom)</td>
<td><strong>Wellman:</strong> Wednesday 1:30-2:30PM Friday 12-12:30PM</td>
</tr>
<tr>
<td>Math Wellman (Pre-Algebra):</td>
<td>-Watch transformations review videos -Khan Academy: Identify Transformations (teacher assigned)</td>
<td>Wellman (Pre-Algebra): Transformations final activity (Google Class) Pace yourself with this one, do a couple pages a day</td>
<td>Wellman (Pre-Algebra): Continue Transformations Final Activity</td>
<td>Wellman (Pre-Algebra): Continue Transformations Final Activity</td>
<td>Wellman (Pre-Algebra): Finish Transformations Final Activity</td>
<td><strong>Wellman:</strong> Wednesday 1:30-2:30PM Friday 12-12:30PM</td>
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<tr>
<td><strong>Math</strong></td>
<td><strong>Salame &amp; Greenbaum Salame/Greenbaum Math Blog</strong></td>
<td>Salame &amp; Greenbaum: Math Antics Video: take notes (Google Classroom)</td>
<td>Salame &amp; Greenbaum: iReady Teacher Assigned (Area and circumference of circles) Or Khan (Circumference of a Circle/Area of a Circle)</td>
<td>Salame &amp; Greenbaum: Scavenger Hunt (Google Classroom)</td>
<td>Salame &amp; Greenbaum: Scavenger Hunt (from Wednesday)</td>
<td>Salame &amp; Greenbaum: Quiz (Released Wednesday on Google Classroom)</td>
<td><strong>Salame &amp; Greenbaum: BBB:</strong> Tuesdays and Fridays 1pm-2pm Belknap BBB Mondays 1pm-2pm</td>
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<tr>
<td><strong>ELA</strong></td>
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<td>Alsuraimi: Alsuraimi Blog</td>
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<tr>
<td>Eifert/Greenbaum: Eifert Blog</td>
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<tr>
<td>Eifert/Greenbaum: ALL CLASSES -Watch and take notes on the videos on Characterization. -Watch and take notes on the videos on Figurative Language Part 2</td>
<td>Eifert/Greenbaum: ALL CLASSES -Watch and take notes on the videos on Characterization -Watch and take notes on the videos on Figurative Language Part 2</td>
<td>Eifert/Greenbaum: Dead End in Norvelt -Read Ch 17</td>
<td>Eifert/Greenbaum: Dead End in Norvelt -Read Ch 18-19</td>
<td>Eifert/Greenbaum: Dead End in Norvelt -Quiz will post at 9:00am</td>
<td>Eifert/Greenbaum: Thursday - Sunday -Complete Journal prompt assignment</td>
<td></td>
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<tr>
<td>Eifert/Greenbaum: Out of My Mind -Read Ch 19-20</td>
<td>Eifert/Greenbaum: Out of My Mind -Read Ch 21-22</td>
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<tr>
<td>Eifert/Greenbaum: Crossover</td>
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Virtual Meetings: Thursday: iLearn-BBB 3:00-3:45PM

Eifert/Greenbaum: Big Blue Button

Virtual Meetings on Big Blue Button: WORTH CREDIT

Thursday Dead End:
<table>
<thead>
<tr>
<th>Activity</th>
<th>Tate/Baerwalde:</th>
<th>Tate/Baerwalde:</th>
<th>Tate/Baerwalde:</th>
<th>Tate/Baerwalde:</th>
<th>BAERWALDE:</th>
<th>11:00am</th>
<th>12:15pm</th>
<th>1:30pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Read “The Girl Who Stole My Brother”- “Josh’s Play by Play” pages 170-178</td>
<td>Obtain information using data given. Complete all assignments on or before Thursday</td>
<td>See Monday</td>
<td>See Monday</td>
<td>See Monday</td>
<td>Wednesday 9 -11 am</td>
<td>Tate: Tuesday 9-10am Wednesday 4-5pm BBB Hangout Friday 2-3:30 pm</td>
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<tr>
<td>Crossover</td>
<td>Tate/Baerwalde:</td>
<td>Tate/Baerwalde:</td>
<td>Tate/Baerwalde:</td>
<td>Tate/Baerwalde:</td>
<td>BAERWALDE:</td>
<td>11:00am</td>
<td>12:15pm</td>
<td>1:30pm</td>
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<tr>
<td>Read “Text Messages from Mom, Part One” - “Estranged” pages 179-187</td>
<td>See Monday</td>
<td>See Monday</td>
<td>See Monday</td>
<td>Read- Online science article Answer Q &amp; As and sentence stems.</td>
<td>BAERWALDE:</td>
<td>11:00am</td>
<td>12:15pm</td>
<td>1:30pm</td>
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<tr>
<td>Gym, with Dad”pages 188-195</td>
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<td></td>
<td>BAERWALDE:</td>
<td>11:00am</td>
<td>12:15pm</td>
<td>1:30pm</td>
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</tbody>
</table>

**Science**

**Tate:**
- Tate Science Blog

**Baerwalde:**
- Baerwalde Science Blog

**Ulfers:**
- Ulfers Social Studies Blog

**Radcliffe:**
- Radcliffe Social Studies Blog

**Social Studies**

**Ulfers:**
- Ulfers Social Studies Blog

**Radcliffe:**
- Radcliffe Social Studies Blog

**Ufers & Radcliffe:**
- Continue working on The Geography and Early Settlement of Rome Assignment posted on Monday on Google Classroom

**Ufers & Radcliffe:**
- Continue working on The Geography and Early Settlement of Rome Assignment

**Ufers & Radcliffe:**
- Continue working on The Geography and Early Settlement of Rome Assignment

**Ufers & Radcliffe:**
- Chapter 32: The Geography and Early Settlement of Rome Assignment due by Friday at midnight on Google Classroom.

**Ulfers & Radcliffe:**
- Office Hours (BBB):
  - Tuesdays and Thursdays 12:30-1:30 pm

**Ulfers:**
- Office Hours:
  - Tues: 2-3:30
  - Wed: 10-11 am
  - Thurs & Fri: 2-3:30 pm

**BBB Class Hangout (not required):**
- Tues 1:30-2
<table>
<thead>
<tr>
<th>ASD Classroom Bonser</th>
<th>ELA: Reading Comprehension practice</th>
<th>ELA: Reading Comprehension practice</th>
<th>Group meeting Guest reader</th>
<th>ELA: Reading Comprehension practice</th>
<th>ELA: Reading Comprehension practice</th>
<th>Wednesdays &amp; Fridays: 9-10 a.m.</th>
</tr>
</thead>
</table>

**Electives Jedrzejowski:**
Spanish Jedrzejowski’s iBLOG

- Go to iLearn. Click on the links which include notes, videos, & Quizlet on “Unit 4.1”
- Go to Google Classroom. Work on Google Slides.
- Go to iLearn. Click on the links which include notes, video(s), Quizlet on “Unit 4.2.”
- Go to Google Classroom. Work on Google Slides. Submit Spanish Slides on Thursday by midnight on Google Classroom.
- Study Quizlets: 4.1 4.2
- Try DuoLingo!

**Murua:**
(Computers)
2nd Hr. Comp Apps
5th Hr. Comp Apps
4th Hr. Coding Class

- 2nd & 5th hr Class Google Drawing Lsn Recorded video Lesson
- 2nd & 5th hr Class Google Drawing Lsn 4th hr Code Class Code.org Lsn 14 Personal Portfolio Website Recorded video Lesson
- 2nd & 5th hr Class Google Drawing Lsn 4th hr Code Class Code.org Lsn 14 Personal Portfolio Website
- 2nd & 5th hr Class Google Drawing Lsn 4th hr Code Class Code.org Lsn 14 Personal Portfolio Website
- 2nd & 5th hr Class Google Drawing Lsn 4th hr Code Class Code.org Lsn 14 Personal Portfolio Website
- Office Hrs M, T, TH 11:00-12:00

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<tr>
<th>2nd &amp; 5th hr Class Google Drawing Lsn</th>
<th>2nd &amp; 5th hr Class Google Drawing Lsn</th>
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<th>2nd &amp; 5th hr Class Google Drawing Lsn</th>
<th>2nd &amp; 5th hr Class Google Drawing Lsn</th>
<th>Office Hours Thurs. &amp; Fri. 11am-12pm</th>
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</thead>
<tbody>
<tr>
<td>Google Drawing Lsn Recorded video Lesson</td>
<td>Google Drawing Lsn 4th hr Code Class Code.org Lsn 14 Personal Portfolio Website Recorded video Lesson</td>
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<td>Google Drawing Lsn 4th hr Code Class Code.org Lsn 14 Personal Portfolio Website</td>
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<tr>
<td>Post-Project Test is open to take in Code.org</td>
<td>Post-Project Test in Code.org is Due</td>
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<tr>
<td><strong>Sisty (PE): Sisty PE blog</strong> <strong>VISIT BLOG</strong></td>
<td><strong>Sisty:</strong> Journal exercise for week and email on Fri  *daily blog fitness video  *continue working on chosen goal  DUE: Wk of 5/11-5/15</td>
<td><strong>Sisty:</strong> Journal exercise for week and email on Fri  *daily blog fitness video  *continue working on chosen goal  DUE: Wk of 5/11-5/15</td>
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<td><strong>Office hours:</strong> Mon 2-3 Tue 2-3</td>
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<tr>
<td><strong>Dobronski: (PE) Dobronski PE Blog</strong></td>
<td>Dobronski (Mon) 1. create exercise journal for this week; due Fri  2. “Check in” today via email (say “hi”).</td>
<td>Dobronski (Tues) 1. continue to add to your exercise journal  2. view new link in blog.</td>
<td>Dobronski (Wed) 1. continue to add to your exercise journal  2. view new link in blog.</td>
<td>Dobronski (Thurs) 1. continue to add to your exercise journal  2. view new link in blog.</td>
<td>Dobronski (Fri) 1. finalize your exercise journal; email it to me  2. view new link in blog.</td>
</tr>
<tr>
<td><strong>Lazar Adapted PE Dr.LazarBlog</strong></td>
<td>Please perform the daily cardio, exercises, &amp; sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log</td>
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<td>Monday <strong>Big Blue Button Virtual Chat</strong>  1:40 – 2:20PM  Wednesdays  1:40-2:20PM</td>
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**Office hours:**

- **Mon 2-3**
- **Tue 2-3**
- **Wed 10-11am**

**Monday**

**Virtual Chat**

**1:40 – 2:20PM**

**Wednesdays**

**1:40-2:20PM**
<table>
<thead>
<tr>
<th>Saad: (Leadership)</th>
<th>Read current event articles &amp; work on reflection.</th>
<th>Continue to read current event articles &amp; work on reflection.</th>
<th>Continue to read current event articles &amp; work on reflection.</th>
<th>Continue to read current event articles &amp; work on reflection.</th>
<th><em>Current events reflection due</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>1st hour</td>
<td>2nd hour</td>
<td>3rd hour</td>
<td>4th hour</td>
<td>5th hour</td>
<td>Monday &amp; Fridays</td>
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<tr>
<td>6th hour</td>
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<td>9:00 -10:00 a.m</td>
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</table>

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<tr>
<th>Kade (Art): Class Blog</th>
<th>Paper FISH Use paper and fold, cut, glue, &amp; color a flexible FISH or other paper craft.</th>
<th>Specific Instructions in GC &amp; on blog.</th>
<th></th>
<th>All projects due TODAY Friday at 6pm</th>
<th>Office Hours: Mon.- Fri. 9am- 11am Video Demonstration Tutorials in GC/ and blog</th>
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<tbody>
<tr>
<td>3rd hour</td>
<td>5th hour</td>
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| Wolff (Band & orchestra): Wolff Music Blog | W/ instrument: Work on songs, do one sight reading and 5 note i.d.’s. W/ out instrument: Watch the DSO Concert and answer questions. Do 5 rhythms and 5 note i.d.’s. | W/ instrument: Work on songs, do one sight reading and 5 note i.d.’s. W/ out instrument: Watch the DSO Concert and answer questions. Do 5 rhythms and 5 note i.d.’s. | W/ instrument: Work on songs, do one sight reading and 5 note i.d.’s. W/ out instrument: Watch the DSO Concert and answer questions. Do 5 rhythms and 5 note i.d.’s. | W/ instrument: Work on songs, do one sight reading and 5 note i.d.’s. W/ out instrument: Watch the DSO Concert and answer questions. Do 5 rhythms and 5 note i.d.’s. | iLearn BBB meeting: Friday 2-2:30 and 2:30-3pm Office hours: Friday 1-2pm |

<table>
<thead>
<tr>
<th>AST- Counseling, Social Work and Social Responsibility Team</th>
<th>1. Go to The Smith Google classroom for our weekly activity</th>
<th></th>
<th>Virtual Meeting with the AST Team</th>
<th></th>
<th>Mrs. Weaver Office Hours Daily 9-10am Email at weaverm@...</th>
</tr>
</thead>
</table>
| Dr. Elder, Ms. Ismail, Mrs. Weaver & Mr. Reddick | **Counseling Blog** | **The Social Work Spot Social Work Blog** | **Office Hours on i-Learn**  
**WEDNESDAY 2:30-3:00 pm**  
Discuss Self-Compassion | **Ms. Ismail Office Hours**  
M-T-TH-F  
1pm-2pm  
Email at ismaila@...  
Dr. Elder Office Hours  
Daily 10-11am  
Email at eldern@... |
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