<table>
<thead>
<tr>
<th>Subject iBlog Links</th>
<th>Monday NO SCHOOL</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Office Hours</th>
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</thead>
<tbody>
<tr>
<td>Math Wellman: Wellman's Blog</td>
<td>No School</td>
<td>Wellman (Algebra 1): Quadratic Formula Notes</td>
<td>Wellman (Algebra 1): Practice Problems (Google Classroom)</td>
<td>Wellman (Algebra 1): Quiz: Quadratic Formula</td>
<td>Wellman (ALG 1) Tuesday (BBB) 2:00PM-2:30PM</td>
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<tr>
<td>Wellman Pre-Algebra</td>
<td></td>
<td>Wellman (Pre-Algebra): iReady: Applications of the Pythagorean Theorem (teacher assigned) OR Khan Academy: Pythag. Word Problems and Distance Between Points (teacher)</td>
<td>Wellman (Pre-Algebra): Pythagorean Theorem Matching (Google Classroom)</td>
<td>Wellman (Pre-Algebra): Finish Pythagorean Scavenger Hunt (Google Classroom)</td>
<td>Wellman (PreA) Tuesday (BBB) 12:30-1:00PM</td>
<td>Thursday (Office H) 11-11:30AM</td>
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<tr>
<td>MATH</td>
<td>Petrusha/Rockey</td>
<td>Petrusha &amp; Rockey: iReady: Applications of the Pythagorean Theorem (teacher assigned) <strong>OR</strong> Khan Academy: Pythag. Word Problems and Distance Between Points (teacher)</td>
<td>Petrusha &amp; Rockey: Pythagorean Theorem Matching (Google Classroom)</td>
<td>Petrusha &amp; Rockey: Finish Pythagorean Scavenger Hunt (Google Classroom)</td>
<td>Petrusha &amp; Rockey: Finish Pythagorean Scavenger Hunt (Google Classroom)</td>
<td>TUESDAY 10 AM BigBlueButton on iLearn for these meetings (directions on Google Classroom) <strong>Office hours</strong> Thursday 10 AM</td>
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<td><strong>No School:</strong> Memorial Day</td>
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<td><strong>Math</strong></td>
<td><strong>8th Grade Math Lab</strong></td>
<td><strong>Square roots and cube roots activity</strong></td>
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<td><strong>ELA</strong></td>
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<td>Choose a prompt. Then, brainstorm and outline your final writing assignment; a min. 1 page reflection of your middle school experience.</td>
<td>Write your rough draft! Be detailed, specific, and remember that this is going to be published in the 8th grade book, so do your best!</td>
<td>Revise and edit your rough draft by having a friend or parent read it. This will make sure any errors are caught and corrected before submission.</td>
<td>Complete and submit your final draft to be entered into the 8th grade book. We will have them published next week and you'll get your copy soon!</td>
<td><strong>Timpf/Schafer:</strong> Wednesday 1-2 Thursday4-5pm <strong>AbouZour</strong> Wednesday 1-2-email &amp; GC Thursday 4-5 BBB <strong>Alsuraimi:</strong> Office hours: Tuesdays 4-5pm ilearn-BBB Thursdays 4-4:45pm</td>
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**No School:** Memorial Day

**8th Grade Math Lab**

- Choose a prompt. Then, brainstorm and outline your final writing assignment; a min. 1 page reflection of your middle school experience.
- Write your rough draft! Be detailed, specific, and remember that this is going to be published in the 8th grade book, so do your best!
- Revise and edit your rough draft by having a friend or parent read it. This will make sure any errors are caught and corrected before submission.
- Complete and submit your final draft to be entered into the 8th grade book. We will have them published next week and you'll get your copy soon!

**8th Lab BBB**

- Tuesday 11:30pm-12pm
- **Office hours** Thursday 11:30pm-12pm

**ELA8:**

- Choose a prompt. Then, brainstorm and outline your final writing assignment; a min. 1 page reflection of your middle school experience.
- Write your rough draft! Be detailed, specific, and remember that this is going to be published in the 8th grade book, so do your best!
- Revise and edit your rough draft by having a friend or parent read it. This will make sure any errors are caught and corrected before submission.
- Complete and submit your final draft to be entered into the 8th grade book. We will have them published next week and you'll get your copy soon!

**Timpf/Schafer:**

- Wednesday 1-2 Thursday4-5pm
- **AbouZour**
  - Wednesday 1-2-email & GC Thursday 4-5 BBB

**Alsuraimi:**

- Office hours: Tuesdays 4-5pm ilearn-BBB Thursdays 4-4:45pm
<table>
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<tr>
<th>SCIENCE</th>
<th>No School</th>
<th>Baerwalde/Bitar: Using science models. Answer questions and sentence stems from scenarios given. Due on or before Friday,</th>
<th>Baerwalde/Bitar See Tuesday</th>
<th>Baerwalde/Bitar See Tuesday:</th>
<th>Baerwalde/Bitar See Tuesday</th>
<th>Baerwalde/Bitar BBB Office Hrs Wednesday 9-11 am Email invite will be sent Bitar (Email): Wednesday from 8:30 - 10:30</th>
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</thead>
<tbody>
<tr>
<td>SOCIAL STUDIES</td>
<td>No School</td>
<td>Triger/Radcliffe Read Chapter 17.3 &amp; 17.4 Answer Questions on Google Form</td>
<td>Triger/Radcliffe Complete 17.3 &amp; 17.4 Office Hours question (respond to one each week)</td>
<td>Triger/Radcliffe Read Chapter 17.5 and Answer questions on Google Form</td>
<td>Triger/Radcliffe Complete 17.5 Office Hours question (respond to one each week)</td>
<td>RADCILFEE: Office Hours (EMAIL): Tuesdays and Thursdays 12:30-1:30 pm TRERICE: Office Hours (Email) WEDNESDAY and FRIDAY 3:00-4pm</td>
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<td>ELECTIVES</td>
<td>No School</td>
<td>Go to iLearn. Click on the links everyday which include notes, videos, &amp; PowerPoints. Work is listed daily on iLearn. Do not fall behind. We are working until the end of the year! 😎</td>
<td>Go to iLearn. Required BigBlueButton Class Meeting Wednesday 2:30pm</td>
<td>Go to Google Classroom. Homework due Thursday by midnight.</td>
<td>Go to iLearn Study Quizlets: Ch. 4 Vocab. 1 Ch. 4 Vocab. 2 Ch. 4 Tener Ch. 4 Venir Ch. 4 ir (verb) Ch. 4 Present Tense -ER/-IR Verbs Ch. 4 Irregular Verbs</td>
<td>Office Hours Thurs. &amp; Fri. 11am-12pm Required BigBlueButton Class Meeting Wednesday 2:30pm</td>
</tr>
</tbody>
</table>
### Murua: (Computers)
**3rd Hr. Coding Class**
- Google Draw part3
  - Greeting Card
  - Watch Recorded Lesson, Req’d.
**2nd & 5th hr Class**
- Google Draw part3
  - Greeting Card
  - Watch Recorded Lesson, Req’d.
**5th Hr. Comp. Apps**
- 3rd hr Code Class
  - App Lab Design
  - Code.org
  - Watch Recorded Lesson, Req’d.
**3rd Hr. Coding Class**
- All classes turn in missing assignments
  - App Lab Design
  - Code.org
- Due today by 3pm
**Office Hrs**
- M, T, TH, 11:00-12:00
- Video Lesson 5/26

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### Sisty (PE): Sisty PE Blog
- Journal exercise for week and email on Fri
  - *daily blog fitness video
  - *choose 1-2 new JUNE goal(s)
  - DUE: 6/5
- Journal exercise for week and email on Fri
  - *daily blog fitness video
  - *choose 1-2 new JUNE goal(s)
  - DUE: 6/5
- Journal exercise for week and email on Fri
  - *daily blog fitness video
  - *choose 1-2 new JUNE goal(s)
  - DUE: 6/5
- Journal exercise for week and email on Fri
  - *daily blog fitness video
  - *choose 1-2 new JUNE goal(s)
  - DUE: 6/5
- Journal exercise for week and email on Fri
  - *daily blog fitness video
  - *choose 1-2 new JUNE goal(s)
  - DUE: 6/5

### Dobronski: (PE) Dobronski PE Blog
- Journal exercise for week; due Friday.
- Journal exercise for week; due Friday.
- Journal exercise for week; due Friday.
- Journal exercise for week; due Friday.
- Journal exercise for week; due Friday.
- *daily check in (say “hi”).
- *daily check in (say “hi”).
- *daily check in (say “hi”).
- *daily check in (say “hi”).
- *daily check in (say “hi”).
- *daily check in (say “hi”).

### Wyka Blog
- 1. Create exercise/activity journal for week, save all written/typed journals.
  - Add 6-7 minutes to daily fitness activity reach day, stay active!
  - Add 6-7 minutes to daily fitness activity reach day, stay active!
  - Add 6-7 minutes to daily fitness activity reach day, stay active!
- 2. Review daily “middleschoolphysicalieducation” link in my blog.
- 2. Review daily “middleschoolphysicalieducation” link in my blog.
- 2. Review daily “middleschoolphysicalieducation” link in my blog.
  - Add some stretching, sitting I, Sitting V to daily routine. Add 10-15 push-ups and sit-ups to daily
  - Add some stretching, sitting I, Sitting V to daily routine. Add 10-15 push-ups and sit-ups to daily
  - Add some stretching, sitting I, Sitting V to daily routine. Add 10-15 push-ups and sit-ups to daily
  - Email me today total activity minutes completed for the week (journals).
  - wykas@dearbornschools.org
  - Play”48” today, have fun getting heart rate up in target zone for 48 minutes today

### Office Hours
- Dobronski Office Hours
  - Mon 9-10am
  - Wed 10-11am
- Wyka Office Hours
  - Mon 8-9
  - Tue-8-9
| Lazar | No School | Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log | Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log | Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log | **Wednesdays**
1:40-2:20PM |
|---|---|---|---|---|---|
| Saad: (Leadership): 1st hour 2nd hour 3rd hour 4th hour 5th hour 6th hour | No School | Watch video (found on Google Classroom) & begin to answer reflection questions. | Watch video (found on Google Classroom) & continue to work on reflection questions. | Watch video (found on Google Classroom) & continue to work on reflection questions. | **Office Hours:**
Monday & Fridays
9:00 -10:00 a.m |
| Kade (Art): Class Blog 4th hr. 6th hr. | No School | Origami Choices Please choose one of the demonstration videos and fold the paper accordingly. If you have extra time, due 2 for extra credit for any missed assignment!!! | **Project due today at Midnight** | **Office Hours:**
Mon.- Fri.
9am- 11am
Video Demonstration Tutorials in GC/ and blog |
<p>| Wolff (Band/orchestra) Mr. Wolff's Blog | No School | W/ instrument: Work on songs, do one sight reading and 5 note i.d.'s. <strong>W/ out instrument:</strong> Watch the BBC Music Video and answer questions. Do 5 rhythms and 5 note i.d.'s. | W/ instrument: Work on songs, do one sight reading and 5 note i.d.'s. <strong>W/ out instrument:</strong> Watch the BBC Music Video and answer questions. Do 5 rhythms and 5 note i.d.'s. | W/ instrument: Work on songs, do one sight reading and 5 note i.d.'s. <strong>W/ out instrument:</strong> Watch the BBC Music Video and answer questions. Do 5 rhythms and 5 note i.d.'s. | <strong>iLearn BBB meeting:</strong> Friday 2-2:30 and 2:30-3pm |</p>
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<th>No School</th>
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<tbody>
<tr>
<td><strong>AST-Counseling, Social Work and Social Responsibility Team</strong> Dr. Elder, Ms. Ismail, Mrs. Weaver &amp; Mr. Reddick</td>
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<tr>
<td><strong>Counseling Blog</strong></td>
<td>1. Go to The Smith Google classroom for our weekly activity</td>
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<td><strong><a href="https://classroom.google.com/h">https://classroom.google.com/h</a></strong></td>
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<td></td>
<td>2. Continue to Journal/post daily</td>
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<td><strong>Social Work Blog</strong></td>
<td><strong>Virtual Meeting with the AST Team Office Hours on i-Learn</strong></td>
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<td><strong>WEDNESDAY 2-2:30 pm Discuss Self-Compassion</strong></td>
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<td>Mrs. Weaver Office Hours Daily 9-10am Email at weaverm@...</td>
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<td>Ms. Ismail Office Hours M-T-TH 1pm-2pm Email at ismaila@...</td>
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<td></td>
<td>Dr. Elder Office Hours Daily 10-11am Email at eldern@...</td>
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